

# **Samantha Avalos, BA, RBT**

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## **EDUCATION**

Aug. 2025 **Education Specialist, School Psychology** *Expected Graduation: 05/2028*

California State University Fullerton, Fullerton, CA

- National Association of School Psychologists (NASP) approved
- *Advisor: Kezia Gopaul-Knights, Ph.D., NCSP*

May 2022 **Bachelor of Arts, Psychology**

California State University Fullerton, Fullerton, CA

- *Honors - Cum Laude*
- *Organizations: Psi Chi, Latino Student Psychological Association*
- *GPA - 3.63*

May 2022 **Associate of Arts, Psychology**

Citrus College, Glendora, CA

- *GPA- 3.65*

## **CERTIFICATIONS**

Apr. 2023 **Registered Behavior Technician (#23-269521)**, Behavior Analyst Certification Board

Aug. 2025 **Nonviolent Crisis Intervention Blue Card (NCI3B8509A)**, Crisis Prevention Institute

## **PROFESSIONAL EXPERIENCE**

Sep. 2024 – Present **Registered Behavior Technician**

**Corona-Norco Unified School District**, Corona, CA  
Provide direct and indirect ABA services to children and adolescents facing significant behavioral challenges, including self-injurious behavior and aggression. Became skilled in delivering evidence-based interventions with a focus on assent. A key part of the role has been to collaborate with a variety of interdisciplinary teams (e.g., School Psychologists, SLPs, and OTs) to ensure comprehensive and integrated support for students with

externalizing behavior concerns.

Mar. 2023 – Jul. 2024 **Registered Behavior Technician**

**ACES ABA**, San Bernardino, CA

Delivered behavioral interventions to individuals with developmental disorders such as autism. Collaborated directly with Board Certified Behavior Analysts (BCBAs)

on the development and implementation of comprehensive behavior intervention plans. This work included systematic data collection, advanced data analysis, and the skillful application of various evidence-based interventions strategies, including naturalistic teaching.

Apr. 2020 – Nov. 2022 **Special Operations**

**Curative Inc.**, San Dimas, CA

Leveraged compliance software such as Meta-base to input and compile data from various sources, containing patients' medical information. Relayed protected health information Regarding COVID-19 testing reports to Public Health, government officials, and physicians.

## **PRESENTATIONS**

Apr. 2021 – May. 2022 **Do Black Lives Matter if a Black Defendant Suffers from Mental Illness? An Aversive Racism Explanation for Juror Bias**

Western Psychological Association (WPA), Portland, Oregon

## **SHADOWING EXPERIENCE**

Aug. 2023 – May 2024 **Behavioral Specialist**, John Stallings Elementary School,  
Corona, CA

Supervisor: Anthony Phaller, PsyD, BCBA

Developed and effectively implemented FBAs and BIPs. Observed The BCBA consult and collaborate with teachers and support staff to ensure that ABA interventions were implemented with treatment integrity.

April. 2024 – May 2024 **School Psychologist**, John Stallings Elementary School,  
Corona, CA

Supervisor: Kris Lyuh, EdS, NCSP

Observed a school psychologist administering psycho-educational assessments, interpret results, and assisted with collecting ABC data.

## PROFESSIONAL TRAINING

July 2025 **CITI Training: Basic Human Subjects – Social & Behavioral Focus**

California State University, Los Angeles, Los Angeles, CA

## RESEARCH EXPERIENCE

June 2025 – Present **Collaborative Research on Educational-Equity & Wellbeing (CREW)**

California State University, Los Angeles, College of Special Education and Counseling

Research Supervisor: Sarah Manchanda, PhD

Participated and observed weekly lab meetings examining mental health supports for students with disabilities.

Apr. 2021 – May. 2022 **Do Black Lives Matter if a Black Defendant Suffers from Mental Illness? An Aversive Racism Explanation for Juror Bias**

California State University, Fullerton, College of Humanities and Social Sciences

Research Supervisor: Russel Espinoza, PhD

Collected and analyzed data in SPSS from students participating in a study led by a forensic psychologist regarding prejudice in the legal system.

## PROFESSIONAL AFFILIATIONS

2025 – Present **American Psychological Association (APA)**

2025 – Present **National Association of School Psychologists (NASP)** *Special interest groups:* Autism and Pervasive Developmental

Disorders, Behavioral School Psychology, Bilingual School Psychology

2025 - Present **California Association of School Psychologists (CASP)**

2024 - Present **California Association for Behavior Analysis (CalABA)**

2022 - Present **Psi Chi**