

Jacquelyn Tsui

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EDUCATION

California State University, Los Angeles
Counseling Option in School Psychology Ed.S.

Expected Graduation
June 2027

University of California, San Diego
Clinical Psychology B.S. & Education Studies B.S., Magna Cum Laude
Marshall College and Psychology Honors Program

UCSD PATHS Scholars Program **P4 Scholarship Recipient**

La Jolla, CA
04/2021 – 06/2024

- 4-year scholarship recipient, accepted within the fourth (P4) Cohort in the UC San Diego PATHS Scholars Program.
- Collaborated with peers from underserved backgrounds to build a sense of commitment to character, community, and culture.
- Participated in weekly workshops, academic success activities, research training, and placement, and presented at the UCSD 2023 Undergraduate Research Conference.

PROFESSIONAL EXPERIENCE

UCSD Analytical Writing Program **Undergraduate Teaching Assistant**

La Jolla, CA
11/2023– 06/2024

- Mentored 14 students in developing strong argumentative and evidence-based writing skills.
- Provided feedback on essay drafts emphasizing analytical reasoning and critical thinking.
- Encouraged independent revision strategies by evaluating their own arguments.

UCSD Academic Integrity Office **Academic Integrity Mentor**

La Jolla, CA
03/2022 – 03/2023

- Guided peers to reflect upon their integrity violations with an empathetic approach.
- Constructed personalized SMART goals with students to improve their academic strategies.
- Collaboratively explored resources to assist students in upholding their values and academic integrity.
- Provided feedback and assessed student progress during a five-week Integrity Mentorship Program.

UCSD Partners At Learning Program **Elementary Student Teacher/Intern**

La Jolla, CA
03/2022 –06/2024

- Planned and executed one-on-one conflict resolution and empathy courses with students.
- Utilized strategic games to engage English-learning students with fundamental math and vocabulary skills.
- Implemented positive reinforcement strategies and structured routines to support the learning development of students with autism in the classroom.

Self-Employed **Algebra II Tutor**

Rowland Heights, CA
04/2021 – 06/2021

- Assessed student's progress throughout tutoring sessions and adjusted instructional methods and content focus.
- Provided detailed study guides and review packets before assessments.

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Diamond Bar High Wellness Center Wellness Consultant Internship

Diamond Bar, CA
09/2019 – 05/2021

- Provided one-on-one peer counseling services to 70+ students.
- Served as a professional contact point between students, parents, and staff.
- Sorted and organized files, spreadsheets, and reports for hundreds of students
- Constructed, organized, and updated the DBHS Wellness website.
- Planned and executed major leadership/wellness-related school events.
- Monthly virtual meetings with speech-disabled students alongside a school psychologist.

RESEARCH EXPERIENCE

UCSD Veterans Affairs

La Jolla, CA
09/2022 – Present

Clinical Research Assistant

- Compare experiment test performance results to the integrity of brain structures in older adults with normal cognition or mild cognitive impairment.
- Analyze neuroimaging data associated with memory and recollection experiment tests.
- Test for relationships between measures of cognition and measures derived from brain imaging.
- Assist with the analysis of cognitive data from patients with epilepsy, other brain disorders, or older adults.
- Facilitate conversations regarding literature reviews.

UCSD Learning and Instruction in Multimedia Environments Lab Research Assistant

La Jolla, CA
03/2023 – 09/2024

- Design a metacognition-focused experiment.
- Complete an honors thesis and a poster presentation.
- Perform qualitative data analysis and data entry.
- Collaborate with fellow research assistants to develop a standardized scoring rubric.
- Run in-person participants for adjunct questions research.

CONFERENCE PRESENTATIONS

Tsui, J. Effects of Generating Self-Explanations on Self-Monitoring and Study Plans. Presentation delivered at UCSD Psychology Honors Poster Session, La Jolla, CA, June 2024.

Tsui, J. Effects of Positive Affirmations on Elementary Student Behavior and Mood. Presentation delivered at UCSD Education Studies Action Research Poster Session, La Jolla, CA, June 2024 and March 2024.

Tsui, J. Effects of Highlighting and Use of Prosody on Reading Comprehension. Presentation delivered at UCSD Psychology Honors Poster Session, La Jolla, CA, June 2023.

Tsui, J. and Gomez, M. Hippocampal subregions and their relationship to traditional cognitive tests and news event memory in older adults with normal cognition or mild cognitive impairment. Presentation delivered at the UCSD Undergraduate Research Conference, La Jolla, CA, April 2023.

SKILLS & RESEARCH INTERESTS

- Higher education equity and college readiness
- Truancy, social inclusion, and student engagement
- Metacognition
- **Technical Skills:** R Programming, Python, SPSS, FSLeyes
- **Languages:** English, Mandarin