

Sabrina Morales

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Location: Los Angeles, CA, 90004

Education

California State University, Los Angeles

Los Angeles, CA

Education Specialist (Ed.S.) in School Psychology

Certificate in Applied Behavior Analysis

Expected May 2026

University of California, Riverside

Riverside, CA

Bachelor of Arts in Psychology

June 2021

Experience

Alhambra Unified School District Mentorship Program - Alhambra, CA, United States

School Psychology Practicum Student

August 2024 - Current

- Collect observational data; write psycho-educational reports; observe and administer assessments, conduct rating scales; score standardized measures for individual assessments; interpret results
- Facilitate counseling sessions with evidence-based practices; consult and collaborate with faculty on student behavior and performance
- Participate in multi-disciplinary teams, including pre-referral teams, IEP teams, SSTs, or 504 meetings; gain experience in pupil personnel services, including prevention & intervention programs and/or school-wide needs

California State University of Los Angeles - Los Angeles, CA, United States

Student Assistant in School Psychology & Diagnostic Resource Center

January 2025 - Current

- Provide training on the administration and scoring of standardized assessments available in the DRC and provide feedback and support for students as they learn the test kits and protocols
- Organize DRC assessment materials
- Serve as a liaison between students, instructors, site supervisors and the DRC

Collaborative Research on Educational-Equity and Wellbeing Lab - Virtual

Graduate Research Assistant (RA)

January 2025 - Current

- Conduct comprehensive literature reviews, manage Institutional Review Board (IRB) processes, design and disseminate surveys for quantitative data collection
- Conduct qualitative research, including developing interview protocols, leading clinical and semi-structured interviews, thematic and document analysis, and interrater reliability checks
- Write research papers, submit projects for conferences, translate findings into accessible formats for practitioner and popular press publications

Scoot Education - Los Angeles, CA, United States

Substitute Teacher

August 2024 - Current

- Implement lesson plans left by the teacher, provide tailored instruction and support
- Supervise students, manage diverse classrooms, and maintain classroom order while fostering a positive learning environment
- Communicate with school staff, teachers, and parents regarding student performance and classroom activities

Alliance Professional Mentorship Program - Los Angeles, CA, United States

Professional Mentor

May 2024 - Current

- Support personal and professional development of high school mentee; conduct bi-weekly virtual meetings to discuss progress and challenges

- Share knowledge, experience, and guidance to help mentees navigate their career paths and overcome challenges, help mentees expand their professional networks

Intensive Diagnostic Educational Centers (IDEC) - Los Angeles Unified School District

Special Education Assistant & Reading Interventionist

September 2021- June 2024

- Teach general and special education students with learning differences how to read and write by providing intensive, evidence-based reading interventions using a structured literacy approach that is systematic, cumulative, and diagnostic
- Use interactive technology and web-based programs to support learning and monitor student progress to target instruction, focusing on fluency, reading comprehension, and phonics in groups of 3-5 students
- Collaborate with the lead teacher and communicate with parents regarding student progress, curriculum, and goals

Discover Educational Therapy - Los Angeles, CA, United States

Academic Interventionist

March 2022 - August 2024

- Work with neurodivergent learners, including students with specific learning differences such as ADHD, ASD, dyslexia, dyscalculia, dysgraphia, and processing disorders in a highly individualized one-to-one instruction environment, focusing on building foundational skills they need to be successful in the classroom at home and in social settings
- Create, plan, and measure SMART goals for students using evidence-based interventions; write monthly student progress and feedback reports
- Lead instructional group activities, guiding students through self-pacing and executive-functioning practices, assignments, and projects

Educational Therapist Intern

March 2022 - August 2023

- Administer formal and informal research-based entrance and educational assessments to students to understand their learning profile
- Conduct research, data capturing, draft reports, shadowing, observations, take notes during meetings

Hayutin Education- Remote

Academic Virtual Tutor

December 2021- May 2023

- Provide academic assistance for students in elementary through college in a variety of subjects
- Communicate student needs and progress with parents, teachers, and director

Executive Functioning Coach

- Develop strategies to help students improve self-regulation, organization, planning, response inhibition, time management and flexibility

Gabriella Charter School - Los Angeles, CA, United States

Student Recruiter

June 2022- August 2023

- Contact social media leads to answer questions for parents and encourage them to enroll
- Prepare event materials, including game night, as one of many summer retention strategies for current and future students

Instructional Aide

August 2021- October 2021

- Monitor student progress, remediate struggling students, extend lessons for advanced students, and maintain a safe and nurturing learning environment in the classroom
- Supervised before school, at recess, and during lunch activities
- Helped build relationships with parents by providing translation

Extensive Learning Program Leader

August 2021- October 2021

- Lead student sign in/out, snacks, outdoor recreation, enrichment/group activities, homework time
- Supervised and ensured the safety of students at all times

References Available Upon Request

Alumni Engagement Summer Intern

June 2021- August 2021

- Supported the development and implementation of the GCS Alumni Network
- Created the GCS Alumni digital newsletter

Alliance Mentorship Program Internship - Los Angeles, CA, United States

College Mentor

May 2017- December 2020

- Mentored first-generation incoming freshmen at UCR through social-emotional and academic support and by providing college resources
- Planned monthly individual and group check-ins with mentees as a means of ensuring they are successful throughout their first year
- Communicated via text and email to support troubleshooting issues

Career Academic Preparation Academy Program- Los Angeles, CA, United States

College Student Staff

Summer 2019

- Supervised and served as a role model for high school students in the CAPA program
- Led and delivered interactive workshops and bonding activities regarding college preparation, presentation skills, career exploration, leadership training, and individualized action

Research Projects

- Supporting Diverse Learners with Dyslexia Through an Ecological Perspective (Sabrina Morales B.A., Kyuwon Lee B.A., Kezia Gopaul-Knights Ph.D.)- NASP 2025

Student Leadership and Activities

School Psychology Student Association (SPSA) - California State University, Los Angeles

Social Chair

September 2024 - Current

- Plans and coordinates various social events and notifies all cohorts regarding events/socials
- Coordinate event announcements to ensure timely reminders for upcoming events and participation opportunities, including event name, date, time, location or Zoom link, and participation incentives through email and group text reminders

Certifications/Training

- ABA Certificate (Expected: May 2026)
- Psychological First Aid (PFA) After Disasters Training Certificate
- Certificate of Clearance
- 30-Day Substitute Teaching Permit
- CBEST Certificate
- First Aid/ CPR/ AED Certificate
- Food Handler's Certificate
- National Association of School Psychologists (NASP) Member
- Trained in Snap & Read and Co.Writer
- Lexia LETRS (Language Essentials for Teachers of Reading and Spelling) Certificates of Mastery Units 1-4

Skills

- Language: Fluent in English and Spanish
- Computer: Microsoft Office (Word, Excel, Powerpoint), Canva Pro (Graphic design platform), Google Workspace (Google Docs, Excel, Slideshow), Social Media Platforms (Instagram, Twitter, Facebook)

References Available Upon Request