
EDUCATION

Education Specialist Degree in School Psychology	August 2024 - present
Bachelor of Arts in Psychology California State University, Long Beach <i>Magna Cum Laude</i> (3.7 / 4.0 GPA)	May 2022
Associate in Arts for Transfer in Psychology Long Beach City College	June 2019

RESEARCH EXPERIENCE

Research Assistant Child Language Interactions and Memory Lab <ul style="list-style-type: none">• Served as a research assistant under Dr. Kimberly Kelly at California State University, Long Beach.• Conducted literature searches to support research projects and organized literature in Mendeley.• Contributed to the writing and preparation of manuscripts for publication.• Collaborated and presented multiple posters for conference presentations.• Coded open-ended survey responses to identify themes and anonymized transcripts.• Attended weekly lab meetings to discuss individual projects and team progress.	Feb 2022 - present
Lab Coordinator Child Language Interactions and Memory Lab <ul style="list-style-type: none">• Served as a lab coordinator under Dr. Kimberly Kelly at California State University, Long Beach.• Mentored a diverse group of 6 undergraduate students in research skills and collaborated on research projects.• Organized and delegated tasks needed for manuscript preparation and conference presentations.• Created action items and lab minutes after each meeting and input tasks on the Miro Board.• Facilitated new lab member orientations and weekly check-ins.• Updated and maintained relevant information on the lab website.	Sep 2022 – August 2023

RESEARCH PRESENTATIONS

- Maloles, C., Salary, L., Neves, S., **Goerge, N.**, Panameno, H., Galoostian, B., Chhor, L., Aguirre-Ortiz, J., Barillas-Polanco, X., Phan, D., & Kelly, K. (2024, April 24 – 28). *Role of parental support in children's science talk and memory during informal science conversations*. [Poster session]. Annual Convention of the Western Psychological Association, San Francisco, CA, United States.
- George, N.**, Neves, S., Maloles, C., Salary, S., Barillas-Polanco, X., & Kelly, K. (2023, April 27 – 30). *Family reminiscing and recollection after informal learning at an aquarium*. [Poster session]. Annual Convention of the Western Psychological Association, Riverside, CA, United States.

Kelly, K., Maloles, C., **George, N.**, & Neves, S. (2023, April 13-16). *Bridging ISI and Home: How parents and children use smartphone-created digital artifacts for science learning after an aquarium visit*. [Paper presentation]. American Educational Research Association Annual Meeting, Chicago, IL, United States.

Morales, C., Neves, S., Mokatish, S., Maloles, C., Min, V., **George, N.**, & Kelly, K. (2022, April 27 – May 01). *High-impact practices: Investigating the impact of internship participation during COVID-19 on student cognitive and psychosocial outcomes*. [Poster session]. Annual Convention of the Western Psychological Association, Portland, OR, United States.

PUBLICATIONS

Kelly, K. R., Maloles, C., **George, N.**, Mokatish, S., & Neves, S. (2024). Talking about “bioluminescence” and “puppies of the ocean”: An anti-deficit exploration of how families create and use digital artifacts for informal science learning during and after an aquarium visit. *Science Education*, 108(3), 820-850. <https://doi.org/10.1002/sce.21858>

Kelly, K., Maloles, C., **George, N.**, Neves, S., Hsieh, B., & Ocular, G. (2023). Smartphones and parent-child conversations during young children’s informal science learning at an aquarium. *Computers in Human Behavior Reports*, 10, 100296. <https://doi.org/10.1016/j.chbr.2023.100296>

PROFESSIONAL EXPERIENCE

Instructional Assistant - Special Needs **Aug 2023 – present**

Lynwood Unified School District, Lynwood, CA

- Provided one-to-one support and small group instruction for 9th – 12th grade students in a special education classroom.
- Assisted in implementing IEP goals and differentiated instruction to meet educational needs.
- Monitored and recorded student behavior and implemented behavior plans.
- Provided support with assistive technologies and adaptive devices.
- Helped students integrate into general education classrooms by collaborating with teachers.

Respite Caregiver **Jun 2018 – present**

Cambrian Home Care, Long Beach, CA

- Provided relief of caregiving duties and supported family members or primary caregivers of children and adults with special needs, disabilities, or chronic illnesses.
- Supervised and engaged clients in activities and assisted clients with mobility, personal hygiene, and feedings as needed.
- Maintained open and effective communication with primary caregivers.

Paraeducator: Adult Community Transition Program **May 2023 – Aug 2023**

HeyTutor, Long Beach, CA

- Supported special education students ages 18-22 years in a summer adult transition program.
- Taught independent adult living skills, including social skills, cooking, laundry, cleaning, personal hygiene, monetary transactions, and public transportation.

- Monitored and maintained appropriate student behavior in the community and implemented behavior strategies based on students' positive behavior support plans.
- Implemented appropriate portions of the student's individual transition plan, developed instructional materials, and collected data on students' progress.

Behavior Technician

Aug 2021 – May 2023

ACES, Long Beach, CA

- Provided support, instruction, and behavior therapy based on applied behavior analysis (ABA) principles for children with autism spectrum disorder and other developmental and cognitive disabilities in the home, community, and school settings.
- Collected, recorded, and analyzed data on observable behavior to track client progress.
- Communicated and collaborated with supervisors, teachers, and parents to ensure client progress.
- Provided ABA training to primary caregivers and family members.

Instructional Aid – Special Education

Feb 2018 - Jun 2021

Long Beach Unified School District, Long Beach, CA

- Assisted with instruction in an elementary moderate to severe special education classroom.
- Tutored individual and small groups in various academic subjects to explain and reinforce concepts, implemented IEP goals, and modified lessons for students.
- Implemented behavior modification strategies and monitored student behavior.
- Aided students in personal care, such as toileting, dressing, feeding, and cleaning.
- Assisted students in utilizing assistive technology devices, related equipment, and software associated with computer-assisted instruction and oral language facilitation.

Recreation Leader / Paraeducator

Sep 2016 - Jun 2017

Desert Recreation District, Indio, CA

- Supervised, tutored, and facilitated activities for a class of 20-30 first and second-grade students in an afterschool program.
- Collaborated with co-workers, parents, and school staff to provide a fun, safe, and inclusive environment for all students.
- Maintained open and effective communication with parents or guardians regarding students' progress and behavior.

VOLUNTEER EXPERIENCE

Undergraduate Fieldworker

Aug 2021 - Dec 2021

Casa Youth Shelter, Los Alamitos, CA

- Supervised daily activities of residents ages 12 – 17 years who were foster youth, unhoused, or in crisis.
- Enforced rules, monitored residents' whereabouts and behavior, and recorded pertinent information regarding residents.
- Performed emergency crisis calls, pre-intake phone interviews, and in-person intakes.
- Collaborated with Shelter Program Manager to plan and facilitate activities for residents.

CERTIFICATIONS

• Office of Undergraduate Research Services (CSULB)

Fall 2022

OURS Connects Research Certificate

- **Social & Behavioral Research Basic Refresher**
CITI Program, ID 46801856

Jan 2022 - 2025

- **Social & Behavioral Responsible Conduct of Research**
CITI Program, ID 46801857

Jan 2020 - 2025